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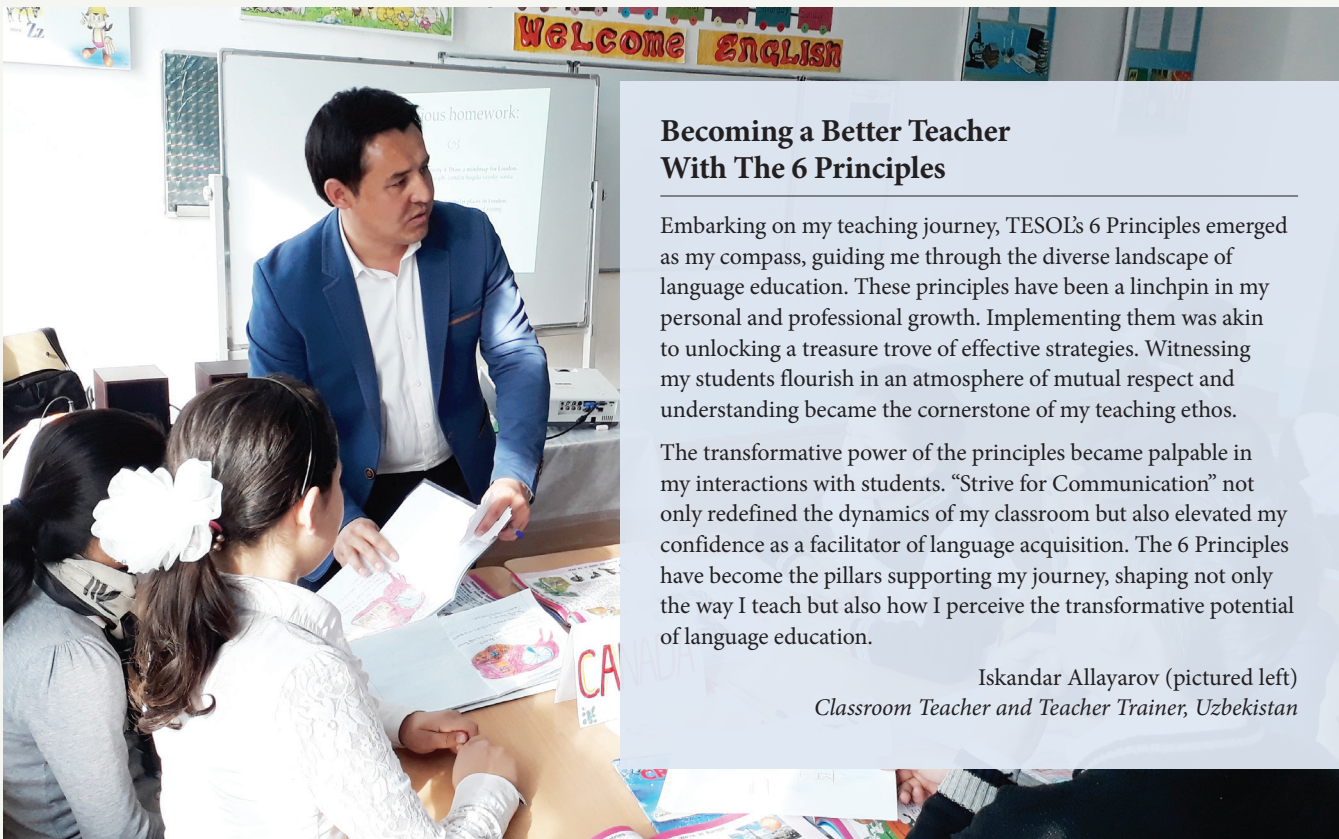
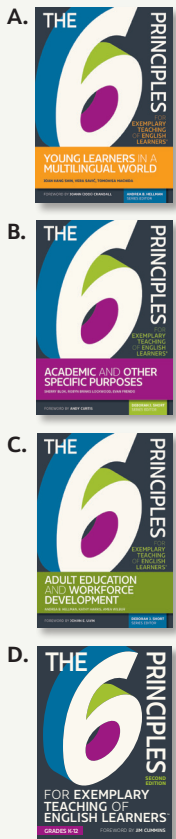
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The 6 Principles



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Ground your teaching in TESOL's 6 Principles for Exemplary Teaching of English Learners®. The 6 Principles, for all educators who work with multilingual learners of English, provide teachers with the knowledge to improve instruction and assessment. The 6 Principles Quick Guides are laminated guides designed as easily referenceable professional development tools to give you the essentials of The 6 Principles in different contexts.



Becoming a Better Teacher With The 6 Principles

Embarking on my teaching journey, TESOL's 6 Principles emerged as my compass, guiding me through the diverse landscape of language education. These principles have been a linchpin in my personal and professional growth. Implementing them was akin to unlocking a treasure trove of effective strategies. Witnessing my students flourish in an atmosphere of mutual respect and understanding became the cornerstone of my teaching ethos.

The transformative power of the principles became palpable in my interactions with students. "Strive for Communication" not only redefined the dynamics of my classroom but also elevated my confidence as a facilitator of language acquisition. The 6 Principles have become the pillars supporting my journey, shaping not only the way I teach but also how I perceive the transformative potential of language education.

Iskandar Allayarov (pictured left)
Classroom Teacher and Teacher Trainer, Uzbekistan

- A. ✦ **The 6 Principles for Exemplary Teaching of English Learners®: Young Learners in a Multilingual World**
Joan Kang Shin, Vera Savić, and Tomohisa Machida (Authors); Andrea B. Hellman (Editor)
©2021 | 136 pp | \$34.95 (Print) | \$25.99 (EPUB)

- B. ✦ **The 6 Principles for Exemplary Teaching of English Learners®: Academic and Other Specific Purposes**
Sherry Blok, Robyn Brinks Lockwood, and Evan Frendo (Authors); Deborah J. Short (Series Editor)
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- C. ✦ **The 6 Principles for Exemplary Teaching of English Learners®: Adult Education and Workforce Development**
Andrea B. Hellman, Kathy Harris, and Amea Wilbur (Authors); Deborah J. Short (Series Editor)
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- D. ✦ **BEST SELLER! The 6 Principles for Exemplary Teaching of English Learners®: Grades K-12, Second Edition**
TESOL International Association Writing Team
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The 6 Principles Quick Guide: Remote Teaching of K-12 English Learners

Andrea B. Hellman
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The 6 Principles Quick Guide

TESOL International Association
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BEST SELLER!

The 6 Principles Quick Guide for Paraeducators

Elizabeth Amaral
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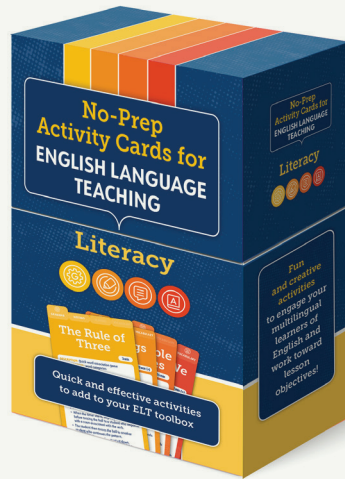
New Releases



New!

TESOL No-Prep Activity Cards for English Language Teaching

Looking for fun and engaging ways to boost the oracy skills of your multilingual learners of English? Add these activity cards to your toolkit! Choose from 100 time-saving activities that bring creativity and collaboration into your English language classroom and inspire new directions in your teaching. These color-coded cards include a combination of traditional exercises, interactive games, and communicative tasks for flexible use in different contexts, and every activity includes adaptations, variations, and extensions.

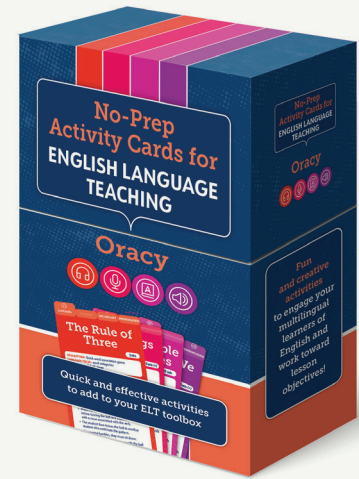


Literacy

Annita Stell

These 100 activities focus on the four predominant literacy skills—reading, writing, grammar, and vocabulary.

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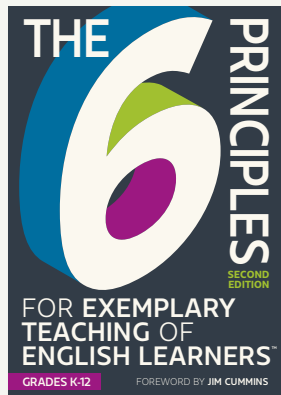


Oracy

Alycia Owen

These 100 activities focus on the four predominant oracy skills: speaking, listening, vocabulary, and pronunciation.

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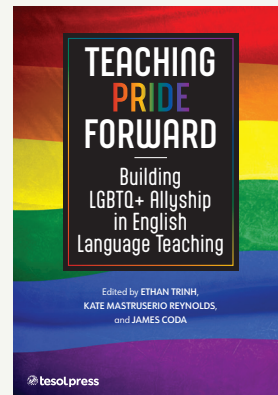
New!

The 6 Principles for Exemplary Teaching of English Learners®: K-12, Second Edition

TESOL International Association

English language teachers, content teachers, school administrators, and any educator who works with multilingual learners of English should know The 6 Principles. This book features a detailed explanation of The 6 Principles, practical applications for your K-12 classroom, ideas for building a strong community of practice, and more. The second edition reflects evolving knowledge about multilingual learners of English and includes an enhanced focus on culturally responsive teaching, technology, literacy development, and social-emotional learning.

©2024 | 212 pp | \$36.95 (Print) | \$27.99 (EPUB)



New!

Teaching Pride Forward: Building LGBTQ+ Allyship in English Language Teaching

Ethan Trinh, Kate Mastruserio Reynolds, and James Coda (Editors)

Allyship is complex and multifaceted. How can you, as an ally in the English language teaching field, work effectively and productively on behalf of your LGBTQ+ students and colleagues? With 11 inspirational chapters contributed by educators in varied contexts from around the world, *Teaching Pride Forward* will show you how to further diversity, equity, inclusion, and accessibility for and with LGBTQ+ community members in our field and in the world.

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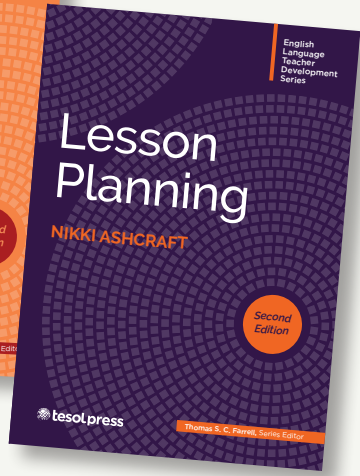
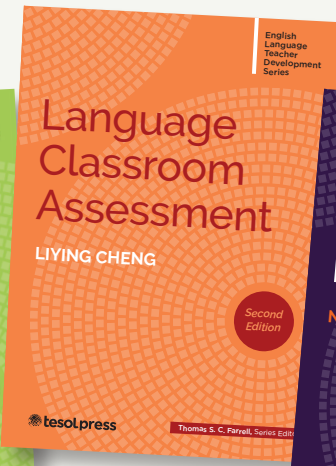
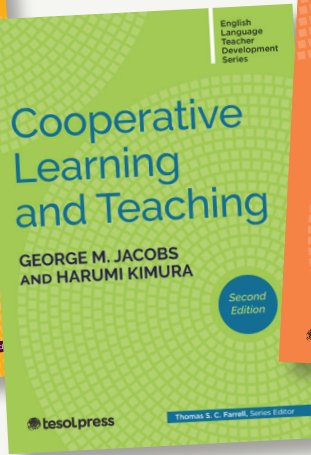
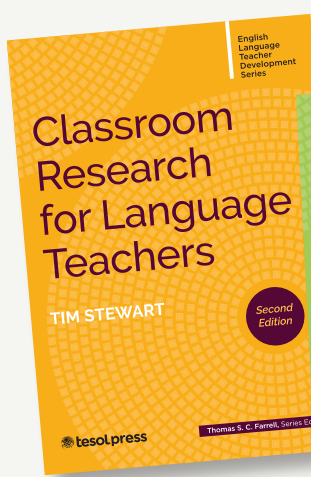
New!

TESOL Zip Guide: Reading Strategies for Multilingual Learners of English

TESOL International Association

In this easy-to-use guide, teachers of multilingual learners of English will find activities, scaffolds, and strategies for enhancing their students' reading comprehension, creating autonomous learners, and effectively assessing reading comprehension.

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New!

Classroom Research for Language Teachers, Second Edition

Tim Stewart (Author); Thomas S. C. Farrell (Series Editor)

This practical book is an easy-to-follow guide to conducting classroom research, from getting started to publishing your findings. This edition has been updated with new examples of teacher research and more resources for language teachers wishing to conduct their own research.

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New!

Cooperative Learning and Teaching, Second Edition

George M. Jacobs and Harumi Kimura (Authors); Thomas S. C. Farrell (Series Editor)

Maximize the quality and quantity of peer interactions and transform your classroom into a dynamic, collaborative space. This edition adds four new chapters, shares new research, and suggests strategies for helping multilingual learners of English develop the cooperative skills needed to succeed in school and in life.

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Language Classroom Assessment, Second Edition

Liying Cheng (Author); Thomas S. C. Farrell (Series Editor)

This compact guide is a critical resource for anyone who wants to improve their assessment practices. In addition to giving an overview of different forms of assessment and outlining assessment methods and procedures, this edition highlights the interaction of teaching, learning, and assessment.

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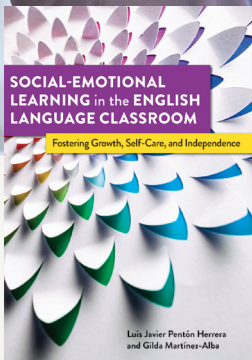
Lesson Planning, Second Edition

Nikki Ashcraft (Author); Thomas S. C. Farrell (Series Editor)

This essential guide will equip you with the knowledge and confidence you need to create effective, connected lesson plans for your multilingual learners of English. This edition includes updated research and expanded sections on technology—and it adds three new chapters and two new appendices to guide you through all stages of lesson planning.

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\$22.95 (Print) | \$17.99 (EPUB)

Classroom Practice



BEST SELLER! Social-Emotional Learning in the English Language Classroom: Fostering Growth, Self-Care, and Independence

Luis Javier Pentón Herrera and Gilda Martínez-Alba

This book serves as a practical, concise, and easy-to-follow reference that English language teachers in K-12 and adult education and English language teacher educators can use in their classrooms. This important book equips teachers with the necessary knowledge and skills to be confident in implementing social-emotional learning in their spaces to support and benefit their students.

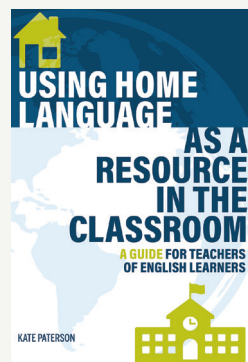
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✦ Using Home Language as a Resource in the Classroom: A Guide for Teachers of English Learners

Kate Paterson

This helpful guide provides English language educators with specific instructional practices to promote greater inclusion and educational equity for their students. Key topics include why home language is essential to student success, incorporating home language into instruction, planning plurilingual lessons, and inclusive classrooms.

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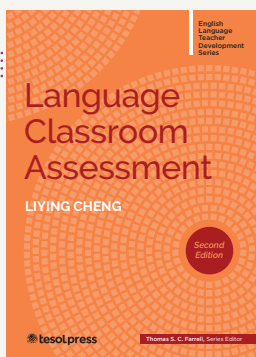
Into the Heart of SEL: Vulnerability and Resilience

My journey into the heart of social-emotional learning (SEL) began while supporting adolescent refugee and immigrant multilingual learners of English in the United States. I observed a common thread among my students: an earnest struggle to navigate not just the complexities of a new language, but also the unspoken social and emotional tapestry of American society. It was here, amidst their candid stories of resilience and vulnerability, that I began to realize that a focus on academic content alone was not sufficient.

The increasing societal turmoil, detachment from communities, and political strife that I witnessed a few years back and that we continue to experience in the present day echoes a deficit in our educational narrative. These rising tensions around the world are a poignant reminder that when schools neglect SEL, the fabric of society bears the consequences. I wholeheartedly believe that language teaching is not just about grammar and vocabulary; it is about equipping young individuals with the emotional fortitude to face a rapidly changing world, one that is often saturated by information and that is sometimes unkind.

SEL in TESOL is not an abstract concept for me; it is the embodiment of teaching as a moral act. For me, SEL is about creating a sanctuary where students feel seen, heard, and supported, not just academically but socially and emotionally. For me, SEL is not only an educational strategy but a pedagogical stance on social justice and equity—an obligation to level the playing field for those who lack access to the unwritten rules of their new societal landscape.

—Luis Javier Pentón Herrera (pictured above)
TESOL Course Instructor and Coauthor of Social-Emotional Learning in the English Language Classroom, Warsaw, Poland



Language Classroom Assessment, Second Edition

New!

Liyang Cheng (Author); Thomas S. C. Farrell (Series Editor)

Whether you are a new or seasoned teacher, this easy-to-follow guide is an essential resource for anyone who wants to improve their assessment practices. In addition to giving an overview of different forms of

assessment and outlining assessment methods and procedures, this second edition highlights the interaction of teaching, learning, and assessment.

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TESOL No-Prep Activity Cards for English Language Teaching

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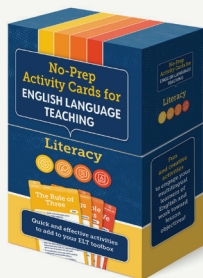
These color-coded cards include a combination of traditional exercises, interactive games, and communicative tasks for flexible use in different contexts, and every activity includes adaptations, variations, and extensions. Choose from 100 time-saving activities that bring creativity and collaboration into your English language classroom and inspire new directions in your teaching.

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These 100 activities focus on the four predominant literacy skills—reading, writing, grammar, and vocabulary.

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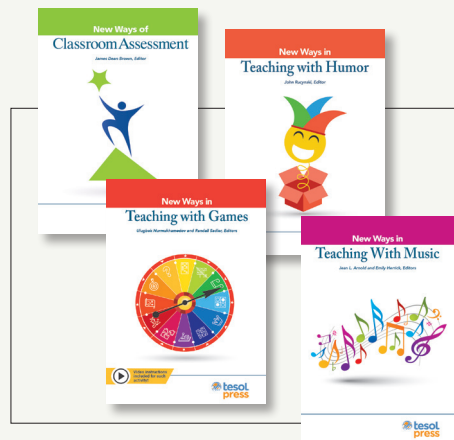
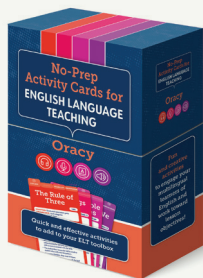


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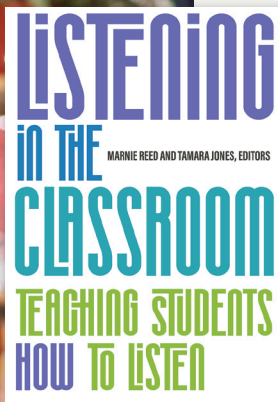
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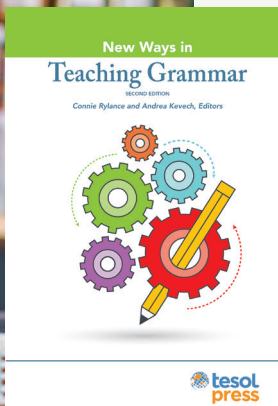


Listening in the Classroom: Teaching Students How to Listen

Marnie Reed and Tamara Jones (Editors)

Teaching listening means more than just giving students listening activities and checking for understanding—it means teaching them how to listen. This book takes promising research findings and theory and turns them into practical teaching ideas.

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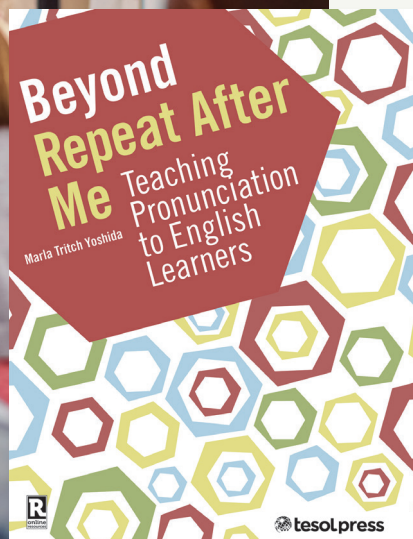


New Ways in Teaching Grammar, Second Edition

Connie Rylance and Andrea Kevech (Editors)

Access the latest collection of grammar-based activities that will motivate students to use and master grammatical forms. New contributions cover a wide range of activities and teaching techniques and provide opportunities for creative task- and project-based learning.

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Marla Tritch Yoshida

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Understanding the Reading Needs of English Language Learners

Jeff Popko
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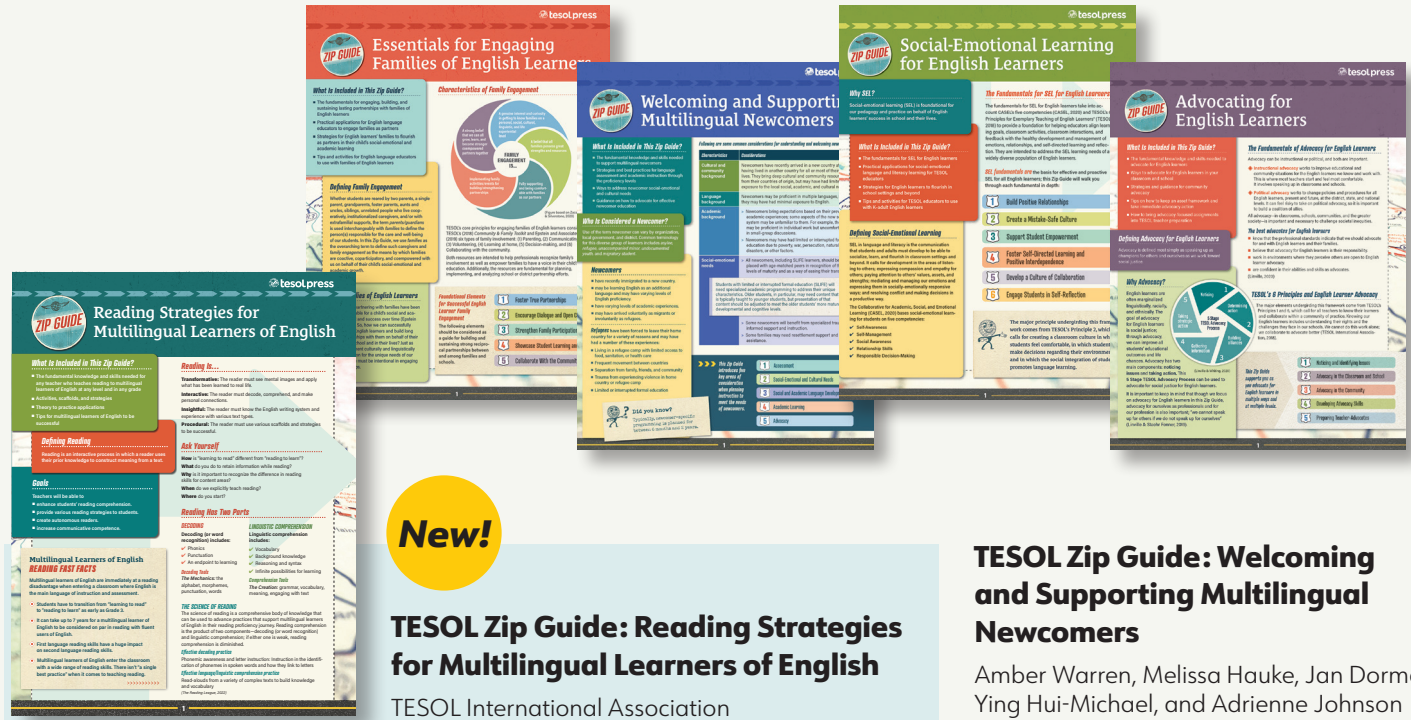


TESOL Zip Guides



The world is going by quickly; TESOL Zip Guides can help you catch up.

Get on the road with our visually engaging Zip Guides, designed with practical checklists, grab-and-go strategies, and adaptable activities. TESOL Zip Guides provide vital information and tips related to **current topics in English language teaching** in a compact, easy-to-use format.



New!

TESOL Zip Guide: Reading Strategies for Multilingual Learners of English

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TESOL Zip Guide: Welcoming and Supporting Multilingual Newcomers

Amber Warren, Melissa Hauke, Jan Dormer, Ying Hui-Michael, and Adrienne Johnson

In this easy-to-use guide, teachers of multilingual learners of English will find activities, scaffolds, and strategies for enhancing their students' reading comprehension, creating autonomous learners, and effectively assessing reading comprehension.

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This guide introduces five key areas of consideration when planning instruction to meet the unique social-emotional, linguistic, cultural, academic, and programming needs of multilingual learners of English who are newcomers.

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TESOL Zip Guide: Essentials for Engaging Families of English Learners

Debbie Zacarian

In this compact guide, educators with learners of all ages will learn about the six fundamentals for engaging, building, and sustaining lasting partnerships with families of English learners. Look for practical applications, strategies, and valuable tips and activities for English language educators to start using right away.

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TESOL Zip Guide: Social-Emotional Learning for English Learners

Debbie Zacarian

In this guide, English language educators will find information on the six fundamentals of social-emotional learning for English learners, practical applications for social-emotional language and literacy learning for English learners, strategies for English learners to flourish, and valuable tips and activities.

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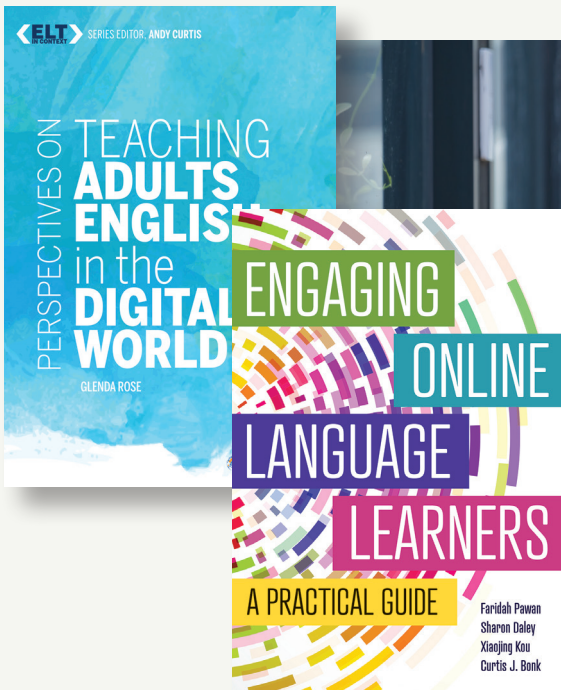
TESOL Zip Guide: Advocating for English Learners

Heather Linville and James Whiting

In this six-panel guide, educators with students of all ages will learn the five fundamentals needed to advocate for English learners in the classroom and school, strategies and guidance for community advocacy, tips for taking immediate advocacy action, and suggestions for how to bring advocacy-focused assignments into TESOL teacher preparation.

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Glenda Rose (Author); Andy Curtis (Series Editor)

This book provides an overview of online adult English learning in the United States and presents a clear and concise summary of adult education and workplace English language learning and teaching online.

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Engaging Online Language Learners: A Practical Guide

Faridah Pawan, Sharon Daley, Xiaojing Kou, and Curtis J. Bank

This practical guide provides a number of strategies and ready-to-use activities to help English language educators engage and motivate their students for improved learner outcomes. It also covers trends in online learning, engagement and motivation principles and competencies, and ways administrators can support teachers' professional development.

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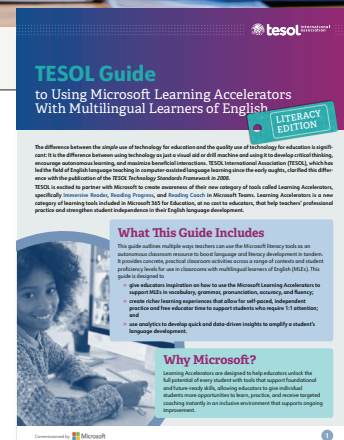
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FREE RESOURCE

TESOL Guide to Using Microsoft Learning Accelerators With Multilingual Learners of English: Literacy Edition

This guide outlines multiple ways teachers can use the Microsoft literacy tools as an autonomous classroom resource to boost language and literacy development in tandem. It provides concrete, practical classroom activities across a range of contexts and student proficiency levels for use in classrooms with multilingual learners of English.

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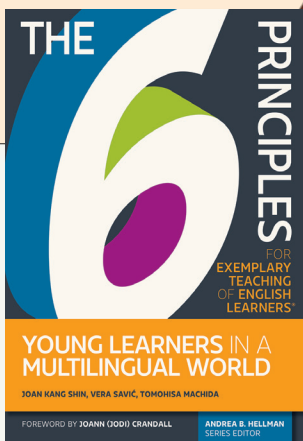
Primary and Secondary Education

Teaching Young Learners: Why It Matters to Me

I have taught English to speakers of other languages at every age level, from young children to adults, both in the United States and South Korea. However, teaching children at the preprimary and primary school levels has always been a passion of mine—especially finding ways to engage them through music, movement, and creative activities. It's all about tapping into children's creativity and inspiring them to learn, not just English, but about themselves and the world around them.

When I was a teacher, I discovered the importance of knowing my learners, especially finding the ways each student wants to learn and engage with their world. Seeing that sparkle in their eyes and excitement for what comes next is so rewarding. For that reason, I was thrilled to work on a book in The 6 Principles series focused on young learners. Through this book project, my coauthors and I found equally passionate teachers around the world and highlighted their innovative ways to inspire children to learn through outdoor education, project-based learning, maker-centered learning, and translanguaging.

—Joan Kang Shin (pictured right)
Coauthor of *The 6 Principles for Exemplary Teaching of English Learners®: Young Learners in a Multilingual World*, Virginia, USA

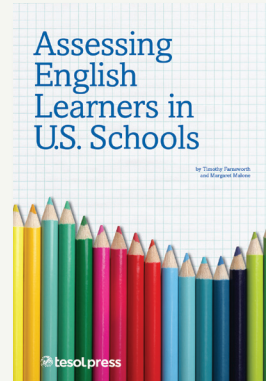


The 6 Principles for Exemplary Teaching of English Learners®: Young Learners in a Multilingual World

Joan Kang Shin, Vera Savić, and Tomohisa Machida (Authors);
Andrea B. Hellman (Editor)

The 6 Principles and their recommended practices are targets of teaching excellence that provide teachers with the knowledge to improve instruction and assessment. This book shows educators how to apply these principles to teaching young English learners (2- to 12-year-olds) in a foreign language (EFL) setting.

©2021 | 136 pp | \$34.95 (Print) | \$25.99 (EPUB)



Assessing English Learners in U.S. Schools

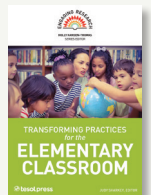
Timothy L. Farnsworth and Margaret E. Malone

Why assess? And what will I do with the results? This book examines classroom assessment (not standardized assessment) through the lenses of three ESL teachers from across the United States.

©2014 | 116 pp | \$57.95 (Print)

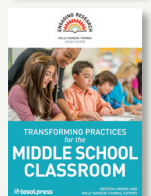
Transforming Practices for the Elementary School Classroom

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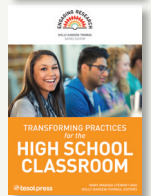
Transforming Practices for the High School Classroom

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Holly Hansen-Thomas (Editors);
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Transforming Practices for the Middle School Classroom

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Holly Hansen-Thomas (Editors);
Holly Hansen-Thomas (Series Editor)
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BEST SELLER! Wordless Books: So Much to Say!

Gilda Martínez-Alba and Judith Cruzado-Guerrero (Editors)
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Teaching English to Young Learners

Helen Emery and Sarah Rich (Authors); Thomas S. C. Farrell (Series Editor)
©2015 | 46 pp | \$15.99 (EPUB)

Teaching English to Young Learners

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Adult Education and Higher Education

Fostering International Student Success in Higher Education, Second Edition

Copublished with NAFSA

Shawna Shapiro, Raichle Farrelly, and Zuzana Tomaš

The increase in the number of international students attending English-dominant schools brings benefits as well as challenges for institutions. The second edition of this bestselling book is filled with anecdotes, reflection questions, strategies, resources, and activities to provide instructors, as well as academic advisors and administrators, with tools for responding to common classroom challenges.

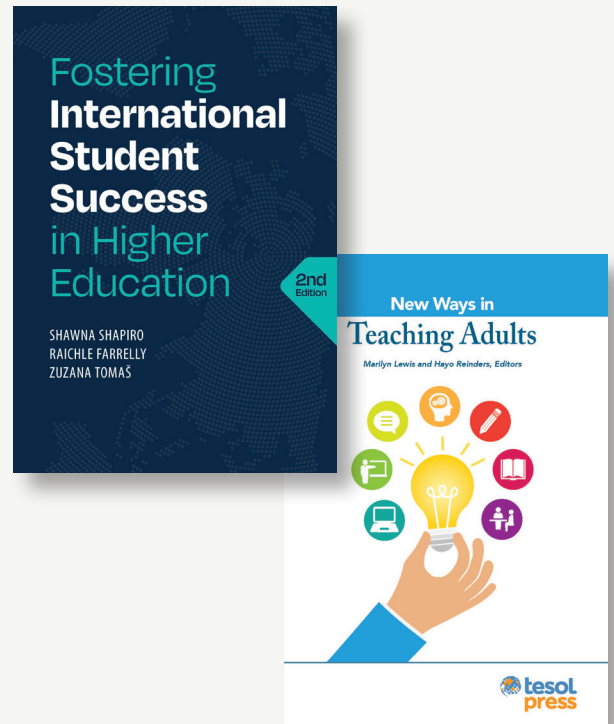
©2023 | 118 pp | \$42.95 (Print) | \$31.99 (EPUB)

New Ways in Teaching Adults, Revised

Marilyn Lewis and Hayo Reinders (Editors)

This book provides teachers with a range of activities for all stages of the learning process. The many activities included encourage discovery learning, provide practice, and extend students' learning beyond the classroom.

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Effective Practices in Workplace Language Training

Joan Friedenberg, Deborah Kennedy, Anne Lomperis, William Martin, and Kay Westerfield
©2014 | 126 pp | \$45.95 (Print)

New Ways in Teaching Business English

Clarice S.C. Chan and Evan Frendo (Editors)
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PACE Yourself: A Handbook for ESL Tutors

Teresa S. Dalle and Laurel J. Young
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Glenda Rose (Author); Andy Curtis (Series Editor)
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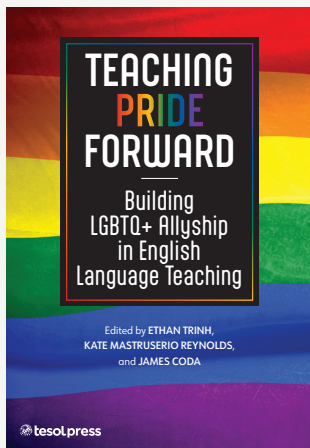
Teaching English for Academic Purposes

Ilka Kostka and Susan Olmstead-Wang (Authors);
Thomas S. C. Farrell (Series Editor)
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Teaching English for Specific Purposes

Vander Viana, Ana Bocorny, and Simone Sarmento
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Teacher Education



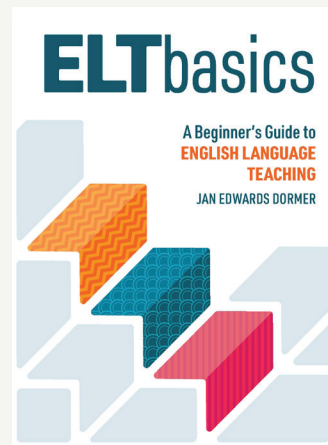
New!

Teaching Pride Forward: Building LGBTQ+ Allyship in English Language Teaching

Ethan Trinh, Kate Mastruserio Reynolds, and James Coda (Editors)

Allyship is complex and multi-faceted. How can you, as an ally in the English language teaching field, work effectively and productively on behalf of your LGBTQ+ students and colleagues? *Teaching Pride Forward* will show you how to further diversity, equity, inclusion, and accessibility for and with LGBTQ+ community members in our field and in the world.

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ELT Basics: A Beginner's Guide to English Language Teaching

Jan Edwards Dormer

Whether you're looking for a basic understanding of ELT or considering a career in language teaching but want to know more first, this book will teach you about language acquisition as well as how to plan, instruct, and assess multilingual learners of English.

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BEST SELLER! What School Leaders Need to Know About English Learners

Jan Edwards Dormer

This book equips school leaders with effective, research-based strategies and best practices to not only improve outcomes for multilingual learners of English, but to create rich multicultural and multilingual school environments which benefit all students. Includes a Professional Development Guide and a rich array of "Grab and Go" online resources.

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BEST SELLER! Teacher Leadership for School-Wide English Learning

Michelle Benegas and Amy Stolpestad

This innovative volume provides a roadmap for capitalizing on the often untapped language expertise of English language teachers. By providing teacher leaders with the tools needed to develop customized professional development, the SWEL coaching model supports the academic success of multilingual learners of English throughout the school day, not just when there is a language specialist in the room.

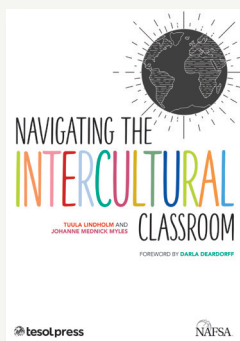
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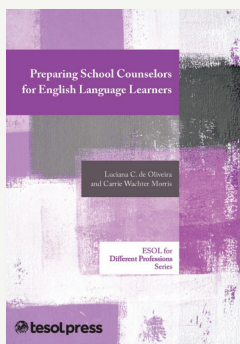
Navigating the Intercultural Classroom

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Tuula Lindholm and
Johanne Mednick Myles

Going beyond theoretical discussions,
this book provides concrete methods

for integrating intercultural communicative competence into the language classroom through its inclusion of practical examples, engaging activities, and real-life case studies.

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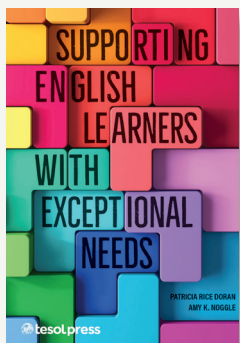
Preparing School Counselors for English Language Learners

Luciana C. de Oliveira and Carrie
Wachter Morris

Gain the specific knowledge and skills that
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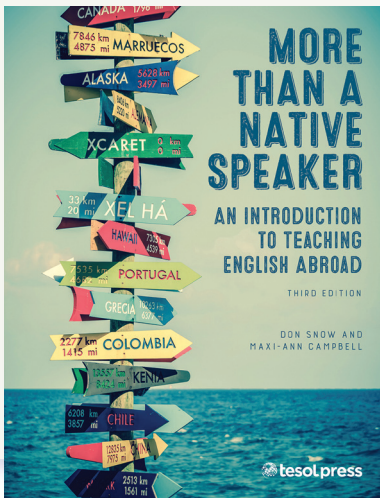
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Global Focus

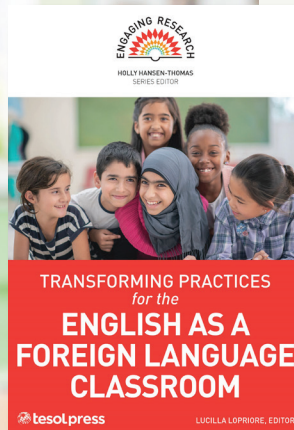


BEST SELLER! More Than a Native Speaker: An Introduction to Teaching English Abroad, Third Edition

Don Snow and Maxi-Ann Campbell

The novice teachers' comprehensive guide to effectively teaching English abroad. Gain valuable tips and resources for teaching in an unfamiliar educational system, working with students of varying ages and skill levels, and adapting to life in a different culture.

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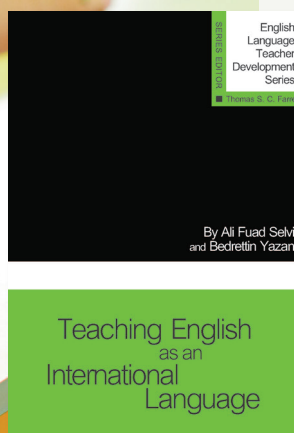


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Lucilla Lopriore (Editor); Holly Hansen-Thomas (Series Editor)

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Ali Fuad Selvi and Bedrettin Yazan (Authors); Thomas S. C. Farrell (Series Editor)

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Diane Staehr Fenner and
Natalie Kuhlman

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From Witnessing to Empowering: My Journey to Teaching Adult Education

Growing up, I witnessed the struggles of adults yearning for personal and professional growth but hindered by limited access to education. For me, teaching adults is rooted in the profound impact it had on my own immigrant parents from the Dominican Republic. Observing their resilience and determination to adapt to a new culture and language ignited my passion for adult education. My parents arrived in a foreign land with just a handful of words in English, facing challenges that extended beyond the classroom. It was a journey marked by sacrifice and courage, as they navigated a complex system to rebuild their lives.

Their struggles and triumphs became the driving force behind my decision to specialize in adult education. I observed firsthand how transformative learning can be for adults, not just in terms of language acquisition, but in fostering a sense of empowerment and agency. I've come to appreciate the unique dynamics of adult learning—the wealth of experiences they bring, the diversity of perspectives, and the palpable eagerness to learn. The classroom becomes a vibrant tapestry of shared wisdom, where the exchange of ideas transcends traditional pedagogical boundaries.

In my years teaching adults, I've encountered numerous stories akin to my parents', each unique yet united by a common thread of resilience. Whether it's a professional seeking new skills or a parent striving to better support their children's education, the impact of adult education extends far beyond individual learners—it ripples through families, communities, and society at large. Teaching adults isn't just a profession; for me, it is a deeply personal calling, and a conduit for positive change that resonates deeply with the narratives of countless individuals striving for a better future.

—Bethsaida Garrido-Martinez (pictured right)
TESOL Course Instructor, Tampa, Florida, USA



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— Shwetta Khanna
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